



## **GOOD PRACTICES (5 / sharing country)**

Please, use the good practice description of our <u>ESLplus portal</u> as a sample. Our aim with this document is to give you guidelines and support your work.

**Do NOT upload anything to this portal**<sup>1</sup> --- use the document below to create your own good practice descriptions (to be presented in Varazdin) that can be developed into case studies later on (to be published on the project website by the end of this autumn)!

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<sup>&</sup>lt;sup>1</sup> ESLplus portal is an early school leaving-related portal, NOT ALL good practices are expected to be relevant to this topic --- they *can* be, but they are *not* expected to be, as discussed at the kickoff. We will identify later on what website each good practice should be linked to.







## **GOOD PRACTICE INTRODUCTION**

TITLE OF GOOD PRACTICE

**TARGET GROUP** 

COUNTRY OF GOOD PRACTICE

#### **SHORT SUMMARY**

Lead paragraph outlining main problems, target group, resolution and results with core elements of good practice (main aim, participants, activities, results)







### **GOOD PRACTICE DETAILS**

#### CONTEXT OF GOOD PRACTICE

Basic information about institution and its environment at national / regional / local level (responsibilities, staff, short description of local circumstances, main characteristics)

# MAIN CHARACTERISTICS OF CHALLENGE, DESCRIPTION OF TARGET GROUP

How would you describe the challenge itself? (e.g. lack of governmental / social / etc. support, capacity problem, lack of staff, lack of evidence-based approach, outdated mindset, etc.)

#### SUCCESS FACTORS AND PROCESSES

Detailed, transparent and practical description of preconditions; success factors; requirements for resources; processes; involvement of collaborators, etc.

Step-by-step description of main activities from beginning to end, and conclusions:

- 1. Preparation: identifying problem and outlining resolution (necessary tools, etc.)
- 2. Description of main activities; approach used (necessary tools, timeframe, etc.)
- 3. Useful competences of problem solving team to reach main aim (necessary tools, etc.)
- 4. What is the estimated timeframe of implementation? Is this a quick solution or a long-term investment? When is it recommended to be carried out?
- 5. How is this a systems change?

#### IMPACT OF MEASURES TAKEN

Main changes and their impact on target groups (e.g.: changes in mindset, attitudes, etc.)

#### LESSONS LEARNED

Risks, failures (if relevant).

Recommendations: probable risks, decision-making points, probable scenarios.

#### **RESOURCES NEEDED**

Necessary resources (financial and human) as well as estimated time to see impact.

#### ANY OTHER INFORMATION