

Inclusive Education?

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Stakeholders Together Adapting Ideas to Readjust
Local Systems to Promote Inclusive Education

Taking the "IN" out of Inequality

Involving

A collaborative team involving teachers, education authorities, advisers, inspectors, health services, social services, policy makers. Using a cross agency approach to reflect the need for multi-dimensional involvement in tackling in-equality towards Inclusive Education, producing:-

Collection of National and international good practice on social inclusion from Ireland and Portugal

Country reports (HU; CZ; SL; HR)

National Adaptation Plans (HU; CZ; SL; HR)

European Adaption Guidelines

Training Courses offline and online

Plus:- A MOOC for educationalists, policy makers, school leaders and interested others.

The word "Education" usually summons up thoughts of teachers, trainers, schools, colleges, apprenticeships, training workshops and the like. Proscribed and linear.

This project team believes this view is simplistic, particularly when many other factors outside its immediate remit are considered.

Equality of opportunity and achievement are just two of the aspects left unexplored.

Our team, building on the thoughts and opinions and findings of many educationalist, set out to take a wider approach.

The Stairs team includes 2 countries with experience of collaborative working and 4 countries adapting elements of good practice case studies.

Working towards Equality?

Then you may be interested in this ErasmusPlus Project which is nearing completion

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